

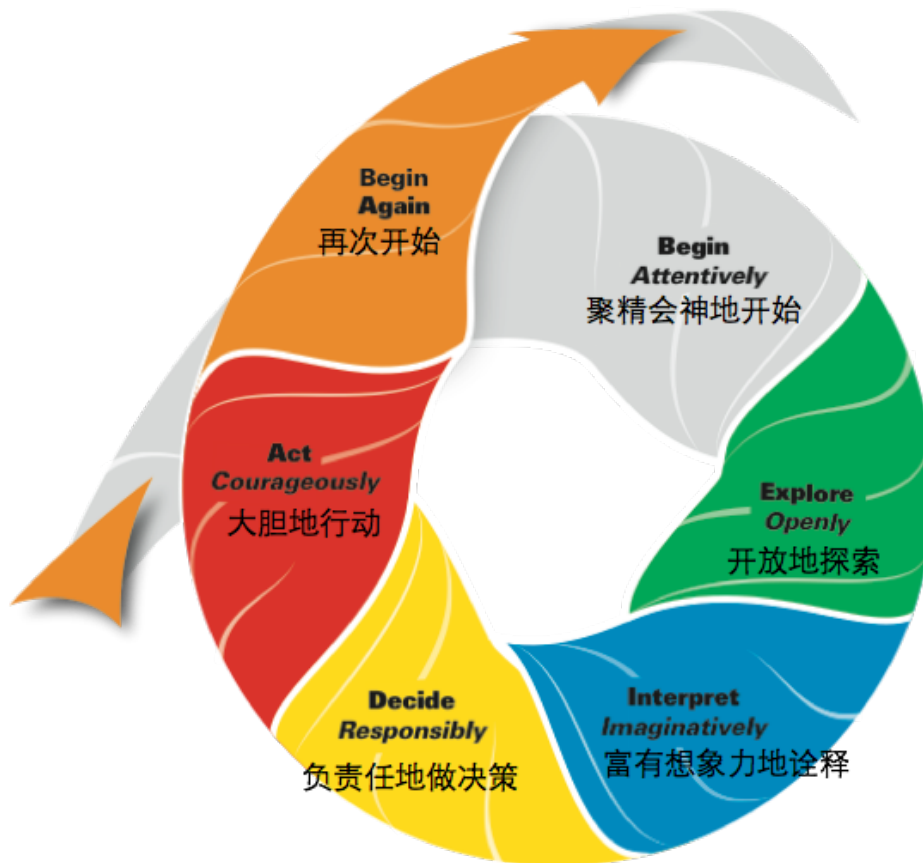


*Developing Hangzhou Strategies toward a Sustainable
Socio-Eco-nomic Civilization:*



*Creative Strategic Leadership and
True Arc of Pragmatic Inquiry Lab
Morningside China Culture Scholars Program, Zhejiang
University, 7-8th May, 2016*

Agenda and Faculty



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Developing Hangzhou Strategies toward a Sustainable Socio-Eco-nomic Civilization:

Creative Strategic Leadership and True Pragmatic Arc of Inquiry Lab

Day 1 – May 7

Time	Activity	Process - Content	Facilitator
Afternoon - I	Introductions And context	Purpose The Confucian context	Stephen
		Agenda – Processes How we lead change. The Ecological civilization/ Sustainability leadership context	Ron and Jane
	Begin Attentively -	What is your project?	Ron
		How do we learn- Developing your personal mastery and leadership Being creative and strategic means being generative Working with Leadership Blindspots. Where are you now with your project?	Jane
Afternoon II	Explore Openly	Stakeholder Map	Ron
		Co-Sensing The outer journey	Jane
		Personal inquiry questions (Theory U journal questions.)	Ron
		Co-sensing 2 The inner journey	Jane
	Explore - cont	Environment, Society , Economy Organization	Ron
Evening		Dialogue: seeing the systems we are part of; what's my personal point of view	Jane
	Interpret Imaginatively	Closing reflective piece Overview and Preparation for Day 2	Jane and Ron



Day 2 – May 7			
Morning	Interpret Imaginatively (cont)	Systems maps conversations, Habits, Patterns	Ron
		Silence – Crystallising insights Presencing what is emerging. Sculpting – what does it look like now...and in the future.	Jane
Afternoon	Create Generatively and Decide Responsibly: the capacity to Innovate	Strategy - Plan	Ron
		Innovation: Prototyping	Jane
Evening	Act Courageously	Learning by doing and Implementing	Ron
		Next steps	Jane
	Conclude	Review	Stephen

Learning Goals and Outcomes

To generate sustainable value for society and business, students must engage in new ways of thinking and new patterns of inquiry - one that asks students to be conscious of their own assumptions and challenging them, being conscious of their own patterns of knowing. The new pedagogy must also ask students to make connections between data and disciplines that were previously viewed as unrelated or disconnected. While the content of the course is appropriately broad-ranging and eclectic, the particular learning *goals* are shaped by the learning *methods* of Pragmatic Inquiry and Theory U approaches to leadership and innovation capacity development and the latest thinking on this as Generative Leadership and these have been used in the Lab design.

We will work with project scoping, purpose and intention setting for their inquiry, stakeholder mapping, use systems thinking complemented by ‘sensing journeys’ which employ different methods of rapid data collection and sense making from diverse sources of data and experience, reflective processes which bring together personal, organizational and societal insights, pre-sensing what will be required in the future, moving from learning and thinking into action through a prototyping process. It will be a journey of learning, discovery, PathFinding, and change – for **“Developing Hangzhou Strategies toward a Sustainable Socio-Eco-nomic Civilization”**.

F. Byron (Ron) Nahser, Ph.D

Executive Director for CORPORANTES, Inc., an outgrowth of The Nahser Agency/Advertising, Dr. Nahser is currently a Senior Fellow and Director, Urban Sustainable Management Programs, Institute for Nature and Culture at DePaul University's Department of Environmental Science and Studies; and also Provost Emeritus of Presidio Graduate School, San Francisco (offering the first accredited MBA in Sustainable Management). He lectures and consults with business and academic audiences in the US and internationally on business values, vision, marketing strategy, branding, social responsibility and integrative sustainable management.

The author of *Learning to Read the Signs: Reclaiming Pragmatism in Business* and *Journeys to Oxford: Nine Pragmatic Inquiries into the Practice of Values in Business and Education*, he has developed a values-driven strategy method known as PathFinder Pragmatic Inquiry® used by over 100 organizations around the world.

He is also a Mentor of the Morningside China Culture Scholar's program and Professor of Pragmatic Philosophy and Ecological Economics at Center for Confucian Entrepreneurship and East Asia Civilization Zhejiang University, a Fellow of the World Business Academy, and Strategic Advisor to the UN Principles for Responsible Management Education (PRME) Secretariat.

Dr. Nahser earned a BA degree from the University of Notre Dame, an MBA degree from Northwestern University's Kellogg School of Management, an MA degree in Religious Studies from Loyola/Mundelein College and the Ph.D. in American Business Philosophy from DePaul University.

www.PragmaticInquiry.org

Jane Corbett

Jane Corbett is a facilitator, speaker, consultant and coach on generative leadership and innovation for a sustainable future. In 2010 she founded an international consultancy practice called the Generative Leadership Centre, working with people and organisations to achieve their full potential to lead and learn at times of change and transition. This includes with working systemically on global sustainability challenges. Working with Theory U is core to this. She has a special interest in the power of immersing ourselves deeply in nature, collective intelligence and the transition to an eco-economy.

She is an Associate with Future Considerations and a senior consultant with Mobius Executive Leadership. Jane is a member of the Global Presencing Community and the Authentic Leadership in Action Institute (ALIA) core team in Europe. She is also Heartmath licensed trainer and coach.

Jane has worked part time at in the Department for Continuing Education, University of Oxford (OUDCE) since 1997 and is a course director and tutor on international programmes for leadership development, new economics and sustainability.

She has designed learning and leadership programmes on climate change and sustainability with the Earthwatch-HSBC Climate Partnership and at the Open University UK. Prior to that she worked on economics, food security and sustainability action research, training and consultancy projects in Sub-Saharan Africa for over a decade. Jane has an MPhil in Economics from Oxford University and an MA in Contemporary Arts from Oxford Brookes University.

www.generativeleadership.co.uk

Stephen ChingChun Meng

Stephen C. Meng is the Managing Consultant with Leadership Dynamics International. He is a Chinese American who has lived in the States (VA, NC, CA) since 1971. He has degrees from University of Virginia (BS, Chemical Engineering and NCSU (M.S. in Management) and has been active between United States and the Greater China areas since 1988 through international business, economics education and management and leadership education for emerging leaders. He has received two Presidential Award for Volunteer Service in the greater China area in 2005 and 2008.

He was the founder and Managing Director of Junior Achievement (JA) International China from 1992 to 2001. (In Europe it is called JA-Young Enterprise, JA-YE Europe). Since 1996 he has served as a catalyst in fostering sustainable organizational learning communities in greater China area. He has served as a global steward of KinSoL and SoL since 2003.

He has been a researcher and international advisor to the Center for Confucian Entrepreneurship and East Asia Civilization at Zhejiang University at Hangzhou, China since 2006.

As a bridge and a global-China steward in building sustainable, healthy, character & learning communities, Stephen Meng has a vision for learning and leadership development for Global-greater-China communities, serving as bridge and catalyst for creative global servant leadership, developing wise decision makers with character, systems, long-term and global perspective.

Education: B.S. Chemical Engineering, University of Virginia, 1980 M.S. Management, North Carolina State [University, 1987](#)

Christopher Wray

An Overview of Danah Zohar's Quantum Philosophy and SQ Principles

1. The Quantum World View: 8 principles (quantum epistemology)
2. The Quantum Self: a sense of being, meaning and purpose (quantum existentialism)
3. SQ: 12 principles (spiritual intelligence)
4. SQ and Motivation: shifting to higher motivational states (spiritual development)
5. Quantum Thinking: 3 kinds of thinking and 5 thinking skills

Christopher Wray will briefly introduce Danah Zohar's 8 principles of quantum philosophy and 12 principles of SQ, and discuss their application to personal and professional development.

Full Mind®: Cultivating Cognitive Values for Complete Intelligence

Integrating two key streams of research in cognitive science and the psychology of decision-making that had previously remained siloed, Christopher Wray's newly published research shows how human judgment can be developed beyond IQ with 10 practices for reflective, critical and creative thinking and deeper understanding of the self and others. Unlike IQ, which is broadly stable over an individual's lifetime, these cognitive values can be taught, cultivated and deliberately applied to enhance leaders' decision-making in complex or volatile environments.

Reference: Wray (2016 - in press), 'A proposed new psychological model for judgment and decision-making: Integrating the tri-partite model with hemispheric difference', *Leadership and Organisation Development Journal*, special issue on behavioural science and leadership.

Dr. Tony Qian Liu

Envoy of Chinese culture, author, professor, speaker and trainer

Dr. Liu is an expert in traditional Chinese culture and management, and cross-cultural management. As the major developer of the “Business in China” program at Beijing International MBA (BiMBA) at Peking University, he has lectured to MBA/EMBA students from top business schools worldwide since 2005. He also delivered courses on culture-related topics to senior executive training programs of Fortune 500 companies such as Shell, Total, BMW, Bayer, Telephonica, etc.

As an established speaker, Dr. Liu gives frequent talks to organizations and forums such as American Chamber of Commerce and Stars - the Symposium for Leaders of the Next Generation. Starting from 2015, Dr. Liu is engaged in the teaching of traditional Chinese culture, and is now the President of Lingshan Xingfu Academy, Academic Director of Zhengshang Academy, and Board Member of USA International Education Consultant, Inc.

Passionate about traditional Chinese culture, Dr. Liu practices traditional arts, such as musical instrument Guqin, Kunqu Opera, and heeling Kong Fu. He is also actively involved in the promotion of Quantum Management in China.

He received his Ph.D. from Beijing Language and Culture University, his MBA from Fordham University, and his BA from Beijing Foreign Studies University.

He is the author of several books, including *The Resonance of Ritual Music* (in Chinese), *Confucianism and Business Practices in China* (in English), and *Quantum Leaps*. Dr. Liu also has papers published on leading academic journals.